



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SAMATA DEGREE COLLEGE

**SECTOR-X, MVP COLONY, VISAKHAPATNAM
530017**

www.samatacollege.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Samata Degree College, affiliated to Andhra University and Approved by AICTE was established in 1992 and has been offering holistic education for the last 31 years. Besides a robust teaching pedagogy, Samata Degree College is also a leader in research and innovation with a recognized research cell affiliated with Andhra University. Focus is given to activities beyond academics which is evident from its infrastructure, extracurricular activities, and Sports recognitions. The placements at Samata Degree College are varied, with recruitment options both incorporating and public sector as well as entrepreneurship.

Located in the heart of City of Destiny, Visakhapatnam Samata Degree College under Sri Srinivasa Vidya Parishad is established by Late Sri Sunkari Alwar Das, with a deep sense of commitment to provide the highest level of education established educational institutions from primary to post-graduation and research level to train students to attain high proficiency in the fields of study and to equip with skills so as to help themselves and to contribute to the national economy.

A firm believer in the enlightening power of education, he personally established three educational societies offering courses from the L.K.G. to Post-Graduation and Research in various fields to cater for the needs of the society. The institution is located at Sector – X, MVP Colony, in Visakhapatnam District. The College is connected to the NH-16 which is 5 km away from the District headquarters and has connectivity to all the major routes of the city. The College is spread over 2 acres of land, near to the beach in an eco-friendly campus. The institution is established as a co-educational institution. The Institute is affiliated with Andhra University, Visakhapatnam and approved by AICTE. The institute is ISO 9001:2015 certified and is undergoing an accreditation process for NAAC in Cycle 1 in the present year.

Samata Degree College is offering seven undergraduate programs in Computers, Science, Mathematics, Commerce and Management streams. The College is also offering two postgraduate courses - M.Sc in Computer Science and Master of Business Administration (MBA). The College has a dedicated Research Centre under which 10 Ph. Ds are awarded till date. It features state-of-the-art facilities and a highly experienced and knowledgeable pool of staff members.

Our curriculum and teaching approach personify core values centred around strategic planning, documentation, record keeping, e-management and innovative teaching practices. We prioritize both the quality of education and accessibility, ensuring that our methodologies for development, teaching, and evaluation align with global trends.

Vision

Our vision is to be globally excellent in the field of Arts, Sciences and Management Education. To provide professionals with sound knowledge to fit and face the challenges of this millennium.

Mission

To Produce Professional Educators, embed Knowledge, Skills, Competencies and Ethical values through appropriate instructions.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive and progressive management, qualified & experienced faculty with a high retention rate.
- Good coordination and integration among teaching and non-teaching faculty.
- The College is an ISO 9001: 2015 certified institution.
- The college has ICT-enabled classrooms.
- Well-equipped Laboratories.
- Library with latest books, Daily Newspapers including Two English and Three Vernacular Newspapers and also provides for National and International journals.
- Sports with a Qualified Physical Director and 4.00 acres of land exclusively earmarked for this purpose.
- Existence of a conducive academic environment with a good ambience and a clean environment-friendly green campus with well-maintained infrastructure facilities and a disciplined atmosphere.
- MoUs with other industries and with other colleges to provide better output.
- Vibrant Alumni: Sound Alumni activities have been carried out for the past 17 years successfully.
- The institute is equipped with Solar panels under the Energy Conservation Project and was saving electricity bills to the maximum extent besides contributing towards the Grid.

Institutional Weakness

- Since the College has not attained the status of Autonomy, we are unable to attract project funds from various agencies like AICTE etc.
- Lack of marketing and communications strategies.
- Lack of shaping role in the curriculum of the programs as the College is not Autonomous.
- Poor English-speaking capacity of the few students.
- Measures are to be taken to increase the attendance percentage of the students.
- Faculty are to be encouraged to publish research articles and patents.

Institutional Opportunity

- Organize FDPs on the College campus and encourage the faculties to attend other FDPs conducted by different colleges.
- Empowering the students with employability skills in developing soft skills - proficiency in language, computing, analytical capabilities comprehension etc. meeting the requirements of the corporates.
- Conjunction with the alumni to tap the unharnessed potentialities for student progression and inculcating employability skills.
- Enhance strategic engagement and capacity-building endeavours in sports, making the best use of the comradeship of the sports cohorts.
- MoUs with industry partners, educational institutions as well as research organizations.
- Ensuring greater student involvement in various programs organized by the College.
- Scope for developing faculty cum student exchange programs with various other

Colleges/Universities/Institutions

- Prioritizing academic research, publication of patents and innovation.

Institutional Challenge

- Retention of highly qualified faculty for a longer period of time is a great challenge.
- Providing Student Placements with a Higher Annual Package.
- Creating more awareness among the students to emerge as future Entrepreneurs.
- Continuously adapting to a rapidly changing world with cutting-edge technology
- It is a challenge to generate interest in students, who come from diverse backgrounds, in an altogether new discipline.
- Erasing fear, hesitation and shyness which is a major hurdle in the overall development of the student.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Samata Degree College is committed to providing technical education to all, irrespective of financial constraints. Our dedicated faculty plays a crucial role in fostering a positive learning environment by engaging in activities that promote ethical principles, practical skill enhancement, and knowledge acquisition. The Institute is affiliated with Andhra University, and approved by AICTE, New Delhi, we strictly adhere to the academic schedule set by the affiliated university.

The college operates under the oversight of various committees, including department heads, ensuring smooth academic operations, and addressing students' needs. Prioritizing employability, creativity, global teaching-learning trends, and skill-oriented programs, we encourage students to pursue holistic development for real-world readiness. From 2018–19 to 2022–2023, we offered 30 certification programs to students from different branches, with an impressive 68.57% enrollment and completion of Certificate/Value added courses.

Regular committee meetings ensure comprehensive curriculum coverage, internal assessments, attendance monitoring, and efforts to enhance student performance. Through a choice-based credit system, we provide elective courses and extracurricular activities, and in the academic year 2022–2023, 364 students actively participated in project work, field activities, industrial visits, and internships, gaining valuable exposure to the external world.

To foster a well-rounded student experience, we value input from parents, faculty and students. In addition to academic considerations, we prioritize students' physical, mental, emotional, and spiritual well-being by hosting yoga classes and organizing annual cultural and athletic events. These initiatives reflect our commitment to holistic development. Proactively responding to stakeholder input, we continually strive to close gaps and improve our educational offerings.

Teaching-learning and Evaluation

Teaching, learning and evaluation play a very crucial role in the growth of any educational institution. Our college believes in value-based education with practical learning. In these aspects, the institution adopts

appropriate and innovative strategies. The admission process is transparent and admission of students to various courses is done according to the guidelines of Andhra University. The Admission Committee monitors a fair and transparent admission process and counselling to students helping them in admissions. Institutions maintained 63.27% of Enrollment and 63.73% of seats are filled in reserved categories over the last five years. The student-full-teacher ratio is maintained at 16.73. 26.72% of staff are with Ph.D. All the teaching members of the Aided section have participated in both Refresher and Orientation Courses.

The institution has a robust and transparent evaluation system as evidenced by the functioning of the examination committee, the evaluation mechanism, the grievance redressal mechanism etc. The College follows the Choice Based Credit System (CBCS) and adheres to the guidelines given by Andhra University in the evaluation process. Remedial teaching is organized for weaker students and for slow learners in some subjects. Advanced learners are guided to good practical knowledge by participating in intercollegiate competitions and are provided with guidance for Research Projects. Add-on courses are also organized by some departments to provide extra knowledge to students. Teachers adopt many interactive and innovative teaching methods to make the process of teaching-learning interesting for making all round development of students. Teaching plans are prepared and followed, ICT-based teaching and learning methods have been upgraded, and co-curricular and extracurricular activities are promoted for the improvement of the students. Various competitions like poster making, essay writing, poetry reading, seminars, elocution etc. are being conducted by various departments. The evaluation process adopted by the college includes Seminars, Projects, viva voice and assignments,

For the last five years, 82.36% of the pass percentage of students has been maintained. The result analysis is carried out and remedial measures are adopted. Remedial sessions are conducted for academically weaker students. Advanced learners are encouraged to put in efforts to secure ranks at the university examinations and guided to face competitive examinations to pursue higher levels of education. The college has created a Board for Teaching–Learning process to ensure the implementation of goals of the management and achieve academic excellence.

Research, Innovations and Extension

Samata Degree College has committed to developing a vibrant ecosystem with an emphasis on research, innovation and technology development. On the campus, the Research and development cell is established which plays a vital role in catalysing research culture by providing various facilities to the faculty members as well as students. The college has established a research centre under Andhra University to work on key domain areas. In total 18 Scholars were allotted to the Samata Research Centre and 10 Research Scholars were awarded in the last five academic years. In the last five calendar years, the faculty from all Departments have published a total of 24 journal papers in reputable national and international journals with a good impact factor. In addition, to promote the research environment, entrepreneurial and innovation ecosystem the college has organized 45 workshops and seminars by experts from industry and academia in the last five academic years.

The NSS (National Service Scheme) unit plays vital roles in shaping the character and fostering the personal development of youth in India. The institution has NSS teams who are actively involved in safety, health, and community service initiatives such as blood donation drives, AIDS awareness events, coronavirus awareness campaigns, and student health, hygiene, and environmental awareness campaigns etc. Students from NSS participated in activities such as Helping Hands Programmes, Blood Donation Drive, Women Self Defence Programmes, Free Medical Campaigns, and Swatch Bharat. Over the past five years, the institution has carried out more than 42 extension and outreach programs with community participation through NSS.

The Institution has active MOUs with 27 different reputed industries and educational institutions for sharing expertise and resources. These linkages facilitate the student internships, industrial visits, workshops and training programs. Collaboration with industries and other colleges creates networking opportunities professional relationships and potential career connections for students, faculty and researchers.

The innovation, research and collaboration activities cultivate a culture of continuous learning and adaptability with the evolution of technology.

Infrastructure and Learning Resources

The Institution has a clear-cut policy of improving the infrastructure facilities which would facilitate the teaching-learning process. The college has about 2.5 acres of built-up area in three structures. These structures house 28 classrooms with proper lighting, seating and ventilation, two ICT-enabled classrooms.

The college has 2 seminar halls with a good ambience that are well-equipped with state-of-the-art infrastructure with a sufficient audio system, a projector and air conditioning. It is often used for conducting guest lectures experts' presentations, and workshops on various subjects including FDP's.

The College has Administrative and staff rooms, admission and examination cells, a partially automated library with 10,574 books and 05 printed journals, 08 open access journals and e- library as a browsing centre with 05 broadband connected computers, 06 laboratories equipped with a good amount of instrumentation and a research centre, and wheelchair for Divyangjan and washrooms.

The College has provided drinking water facilities at various places on the college campus. Uninterrupted electricity is ensured on the campus with the help of a generator. The other facilities include a Power Generator, Solar Power Source, Fire Safety mechanism, Counselling Centre, Wellness Center, parking Facility etc.

In IT infrastructure, the college is equipped with 215 computers, of which 20 are for administrative purposes and 195 are for students' usage. The computer lab is equipped with one LCD screen.

The Botany laboratory has displays of preserved plant specimens of Algae, Fungi, Lichen, Pteridophytes, and Gymnosperm. In addition to these, economically as well as ethnobiological important specimens and Permanent Slides are also displayed. A herbarium of valuable plants collected during various study tours is also kept for reference.

Nutrition Laboratory is equipped and well-furnished with utensils and nutrition charts. It is well-ventilated, with lighting and adequate water facilities. The students are imparted knowledge to assess the nutritional needs, and caloric requirements of different age groups and during various disease conditions.

Significant investment, amounting to more than 23.27% of the overall expenditure (excluding salaries), has been allocated to enhance the infrastructure during the assessment period. Over the last five years, more than 83.51% of the expenditure has been directed towards maintaining and enhancing academic and physical facilities, as well as academic support facilities (excluding salaries).

Student Support and Progression

Once admitted into college the students are taken care of by providing Various facilities in in form of indoor and outdoor sports facilities, encouraging participation in co-curricular activities, besides supporting deserving students with financial assistance from the college and assisting them to benefit from the State Govt. And Central Govt. Sponsored scholarship schemes to about more than 500 Deserving students in the last two years to support the education of poor students. 73.44% of the students avail scholarships & freeships from the Government as well as the institution.

Guidance for competitive examinations, career guidance, soft skills training, language lab, communication skills, and life skill classes are initiatives for all-around student development. ICT/Computing Courses are offered to all the students to enhance their skills and capabilities. In addition, the institution has granted membership of students in various administrative bodies of the College such as the Grievance and Redressal Cell, Internal Complaints Committee, Sports Committee, Alumni Committee, and Anti-ragging Committee.

81% of the benefitted from guidance for competitive examinations and career counselling offered by the Institution during the last five years. 32 students received awards/medals for outstanding performance in sports/cultural activities at the national/international level. Students of the Institution participated in more than 120 sports and cultural programs organized by the Institution and other Institutions during the last five years. The Alumni association contributes actively to the growth of the institution through the alumni association. Alumni association with active contribution of alumni in enhancing the teaching-learning process.

Governance, Leadership and Management

Samata Degree College was established by Sri Srinivas Vidya Parishad (Regt) was established by Late Sri. S. Alwar Das, Ex-Education Minister, Government of Andhra Pradesh, in the year 1992, with a deep sense of commitment to provide the highest level of education from Primary level to Post Graduation and Research level, to train students to attain high proficiency in their field of study and equip them with skills so as to help themselves and contribute to the National Economy.

The institution's organizational structure is clearly defined, facilitating efficient governance, strategic planning, and the unique qualities of the establishment in meeting the demands of all parties concerned.

All of the Institution's processes are decentralized. The Governing Body delegates all the powers

to the Director and In-charge Principal as required, who along with the team formulates common working procedures and entrusts implementation through various Committees, thus ensuring good governance.

- Effective governance for continuous and sustained growth and enhancement of quality in an educational institution demands certain unique management strategies which are not only democratic and consultative in nature, but also participative by all stakeholders.
- Both management and leadership, not only focus on the stated vision and mission but dynamically evolve ways and means to attain the set goals through the transparent involvement of all stakeholders.
- All the Faculties are encouraged to be a part of research and development activities through financial assistance and special Leave permission to attend FDPs, conferences, seminars, and other workshops. 57.89% of the Teachers have been provided with Financial Support to attend FDPs, conferences/workshops and membership fees of professional bodies during the last five years. Internal

skill development is well executed through various training programmes for staff. 67.68% of teaching and non-teaching staff participating in Faculty Development Programs (FDP) professional development /administrative training programs during the last five years.

- As a “not for profit” institution, the management’s sole focus is on achieving its vision and hence renders complete moral and financial support for the development.
- The code of conduct policy guides the faculty to be committed to their duties. Organizational development through self-development and team development is a high priority. The performance of each faculty is appraised annually and the best performers are appreciated. IQAC is established with a vision of quality improvement; planning, assessing and reviewing the process.

Institutional Values and Best Practices

The institute raises student understanding of gender equality, and during the past five years, numerous initiatives aimed at sensitizing and raising awareness of gender issues have been carried out. To protect the safety and security of the pupils. The institute maintains active committees like posh. The pupils can access them in order to maintain their security and safety. The annual power need is satisfied with LED lighting. The institute has a 10 KW rooftop solar power plant available. The excess solar energy is fed back into the grid while the remaining solar energy is used to power the campus.

The organization has implemented a solid, liquid, and electronic waste management system to maintain a clean and green campus. On campus, rainwater harvesting systems are commonplace. There are trees and other flora across the campus. Programs like Swachh Bharat, plastic-free workplaces, and tree planting have been implemented as part of clean and green initiatives. There is a plastic-free campus with paperless offices in operation. Within the campus, the college provided wheelchairs, ramps, elevators, laboratories, and exam scribes to accommodate students with disabilities. The organization routinely conducts quality audits, including energy and green/environment audits.

To promote communal harmony and national cohesion, the institution observes national and religious holidays. It is customary to pay tribute to notable Indian figures on the anniversary of their passing. There have been initiatives to increase public understanding of the fundamental responsibilities and rights of Indian citizens. In the last five years, a lot of events have been held. The institute implemented a number of cutting-edge initiatives, including Industry Institution Interaction and MOUs, Student Mentoring System, Soft Skills Training, Employability Skills, Career Training on the Latest Technologies, Final Year Projects, Internships and Placements. To enhance the process of teaching and learning, unique academic procedures and resources are offered.

The institution follows best practices like, “BHASHA TARANG” and “SPACE MANAGEMENT”. Bhasha Tarang inspired many students to learn a lot about the different native languages, their origins and their influence across the Country, which enriched the spike of enthusiasm among all. Space management helped the students to learn and focus on in-used and abandoned lands and convert them into useful and functional fields for the benefit of the community and the Environment.

The Institution focuses on offering affordable quality education to a diversified learning community, working

on the principles of accessibility, affordability, inclusivity and academic flexibility to nurture young women in an amicable environment with a mission to ensure their “Intellectual, Emotional, Psychological, Physical, Economic, and Cultural well-being”.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Samata Degree College
Address	SECTOR-X, MVP COLONY, VISAKHAPATNAM
City	Visakhapatnam
State	Andhra Pradesh
Pin	530017
Website	www.samatacollege.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	G SRINIVASA RAO	091-9440747004	9989266646	-	samatacollege@gmail.com
IQAC / CIQA coordinator	A V KOTES WARA RAO	091-7674886246	7674886246	-	avkraos@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Andhra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SECTOR-X, MVP COLONY, VISAKHAPATNAM	Urban	1.8	2394.8

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Bcom General,Honours General	36	Intermediate	English	60	22
UG	BCA,Bca,Honours	36	Intermediate	English	60	50
UG	BBA,Bba,Honours	36	Intermediate	English	60	16
UG	BSc,Bsc,Honours Botany	36	Intermediate	English	50	27
UG	BSc,Bsc,Honours Mathematics	36	Intermediate	English	50	0
UG	BSc,Bsc,Honours Statistics	36	Intermediate	English	50	12
UG	BSc,Bsc,Honours Food Science and Technology	36	Intermediate	English	50	17
UG	BSc,Bsc,Honours Computer Science	36	Intermediate	English	50	0
UG	BSc,Bsc,Honours Physics	36	Intermediate	English	50	1
PG	MBA,Mba,	24	Any Degree	English	180	133
PG	MSc,Msc,Computer Science	24	Any Degree	English	40	35

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				7				39			
Recruited	1	2	0	3	4	3	0	7	12	27	0	39
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	4	3	0	0	0	0	8
M.Phil.	1	1	0	0	0	0	0	0	0	2
PG	0	0	0	0	0	0	10	29	0	39
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	51	1	0	0	52
	Female	78	2	0	0	80
	Others	0	0	0	0	0
PG	Male	43	0	0	0	43
	Female	43	1	0	0	44
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	15	22	24
	Female	18	6	8	13
	Others	0	0	0	0
ST	Male	0	4	6	4
	Female	4	3	3	1
	Others	0	0	0	0
OBC	Male	65	122	131	123
	Female	75	99	110	132
	Others	0	0	0	0
General	Male	24	63	61	56
	Female	27	55	44	62
	Others	0	0	0	0
Others	Male	0	0	0	5
	Female	0	1	0	0
	Others	0	0	0	0
Total		219	368	385	420

1. Multidisciplinary/interdisciplinary:	The main goal of the National Educational Policy (NEP-2020) for higher education is to transform higher education institutions, such as colleges and universities, into comprehensive, interdisciplinary Knowledge Hubs in order to end the fragmentation of higher education. The aim of Samata Degree College is to be accredited by the National Assessment Accreditation Council (NAAC) with a good rating and to strive for autonomy. Once it has achieved autonomous status, the institution will be able to determine its own curriculum, including multidisciplinary programs. Samata Degree College's aim in the coming years is to orderly become a degree-granting autonomous institution. In line with its commitment to holistic and multidisciplinary education, Samata Degree College has introduced a value-based course on universal human values for B.Com, BBA, BCA, B.Sc, MBA, and M.Sc (Computer Science) students, as well as life skills and soft skills sessions for all the students on campus. Furthermore, our students participate in community outreach initiatives such as organizing health camps, blood donation camps, and counselling. Bringing together a group of higher education institutions under the Samata Degree College umbrella will make it easier to coordinate the implementation of various academic and other important initiatives. Samata Degree College is affiliated with Andhra University, Visakhapatnam, and supports them in terms of curriculum delivery and exams. Leadership and effective governance are important for the successful management of a Higher Education Institution. A) Samata Degree College is a privately funded higher education institution affiliated to Andhra University, Visakhapatnam, and it aspires to gain autonomy and pursue innovation and excellence through accreditation. B) The strategic development plan of Samata Degree College is in line with the goals and objectives of the National Educational Policy (NEP).
2. Academic bank of credits (ABC):	According to the National Educational Policy (NEP) of 2020, the academic bank of credits is an important aspect that higher education institutions must adopt. It is essential and urgent for higher education institutions to integrate into the globalized world as we move forward. When Andhra University, Visakhapatnam implemented Academic Bank Credits for credit redemption in order to award degrees or

	diplomas, Samata Degree College put it into practice and made all its students register for their ABCs Ids. The University Exam Enrolment of the students will be completed if and only if the student submits his / her ABC ID during the registration process.
3. Skill development:	According to the 12th five-year plan, only 5% of Indian workers in the 19-24 age range received formal vocational education compared to other countries. Improving vocational education in India is vital for increasing skill development. The National Educational Policy (NEP) of 2020 anticipates a significant boost in skill development in the country through vocational education. Higher Education Institutions are expected to include vocational education in their curricula. Over the coming years, vocational education will be integrated into schools and universities. Samata Degree College has a specific plan to empower younger generation and meet the demand for Commerce, Science, Computers and Management courses which includes: Samata Degree College's plan for empowering the youth and meeting the demand of the corporates includes defining a list of vocational courses / skill-based courses and designing a curriculum that integrates with education, with a focus on social inclusion and inclusive education. To develop workplace-related skills and attitudes, Samata Degree College will provide internships and on-the-job training. In addition, the institution will focus on incorporating good practices and innovations in teaching and learning, and facilitate the horizontal mobility of vocational students. Samata Degree College will also collaborate with industries to provide practical skills and hands-on experience and design industry-relevant courses. The institution will promote online and open vocational education, and introduce new learning methods and digital tools, such as Massive Open Online Courses (MOOCs) and flipped classrooms, to train and empower teachers. Samata Degree College will also develop and implement a holistic assessment and evaluation system, and measure the achievements of learning outcomes through various tools and methods as defined by the outcome-based education system for a 360-degree assessment and evaluation of students. Samata Degree College values the equal dignity of all people, including those pursuing various courses, and aims to contribute to

	the development of a country's workforce.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The promotion of Indian arts and culture not only benefits the country, but also individuals. Engineering is a professional field, and all academic programs at Samata Degree College include coursework in English, which is used as the medium of communication. However, the institution also celebrates significant dates and hosts activities in regional languages to engage students and instil a sense of regional pride. For example, on occasions such as Republic Day and Independence Day, students are addressed in their native languages. Mathematics Day, Physics Day, Chemistry Day, World Manager's Day, Commerce Day, International Mother Language Day and Teacher's Day etc., are also observed as important days by the institution. In addition, cultural events are held to celebrate Women's Day, Telugu New Year's Day and other festivals. The institution also promotes awareness of Indian national and regional languages and the culture associated with them through celebrations such as Sankranti Sambaralu, Ugadi Sambaralu and Dussehra Sambaralu. Samata Degree College also showcases its regional culture by conducting an induction/orientation program for the students. National commemorative days, such as Constitution Day and Yoga Day are also observed.
5. Focus on Outcome based education (OBE):	Samata Degree College has adopted an outcome-based education system in accordance with the standards of the National Board of Accreditation. To measure the outcomes of our educational system, we use Program Outcomes (PO) and Program Specific Outcomes (PSO). Our Undergraduate (UG) programs and Postgraduate (PG) have been approved by the Andhra University. Our innovative curriculum includes credit-based courses and projects that focus on community participation and service, environmental education, and value-based education. Samata Degree College follows the Andhra University, Visakhapatnam syllabus and includes lab exercises and mini projects with a focus on community engagement. From the UG I Semester to the UG IV Semester level, students are introduced to the Value-based Education course Professional Ethics & Human Values. Environmental Sciences is a course that covers all aspects of environmental sustainability. Samata Degree College also has

	various community outreach initiatives, such as the Helping Hands and NSS, which provide extension activities to the community.
6. Distance education/online education:	Due to affiliating university rules and government regulations, distance education is not feasible for Samata Degree College. However, during the pandemic, the institution has been able to successfully conduct theory and practical courses in a hybrid format, following government and university guidelines. In accordance with the National Education Policy, Samata Degree College is developing a plan to engage stakeholders in online education. The college has all the necessary tools to offer online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) in Samata Degree College is constituted at the behest of Election Commission of India with the aim of strengthening the culture of electoral participation among the future voters. It's activities are also extended to the educational institutions to sensitize the students on their electoral rights through interesting activities. The Electoral Literacy Club is set up in Samata Degree College with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, essay writing and other programs which create awareness regarding electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following office bearers: S. No. - Name - Designation - Functional Role 1. - Dr. B. Rajesh Kumar - Lecturer in Telugu - ELC Coordinator 2. - Mr. G. Rama Krishna - Physical Director - ELC Coordinator 3. - Ms P. Krishna Charita - III BBA Student - Student Representative 4. - Mr. A. Pavan Ram Kumar - III B.Com Student - Student Representative 5. - Ms B. Deeksha Ramachandra - III BCA Student - Student Representative The ELC functions with following objectives: • To create awareness and interest among

	staff and students through conducting awareness activities on campus. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and to educate them about the robustness of EVM and the integrity of the electoral process using EVMs. • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize informed and ethical voting and follow the principles 'Every Vote Counts' and 'No Voter to be Left Behind'.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activities done by the ELC of Samata Degree College: • Our students participated in Voter Awareness Campaigns aimed at educating the public in the nearby villages. • To create awareness and interest among faculties and students through Essay Writing, Poster presentations, and Debates. • To educate the targeted populations about voter registration, electoral process and related matters through hands-on experience. • Right to Vote-Pledge.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral-related issues, especially awareness drives, creating content, and publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 2. To develop a culture of electoral participation maximize informed and ethical voting and follow the principles of 'Every vote counts and 'No Voter to be Left Behind'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years are cultured to be registered voters through awareness camps and pledges. They are sensitized about democratic rights which include casting votes in elections. We also conduct poster presentations, debates, essay writing and other programmes which create awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
706	916	1082	1062	1042
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 106

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	44	48	38	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
206.833	116.74	47.36	79.49	146.77
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Samata Degree College is affiliated with Andhra University and, approved by AICTE follows the curriculum prescribed by the University. This curriculum is revised periodically by the University Board of Studies. The university publishes the academic calendar for the semesters. The academic calendar provides details regarding the date of commencement of the academic session, duration of the semester, period of internal assessments and semester-end examinations in an academic year. The academic calendar serves as an information tool to plan the academic activities for students and faculty of the institution. The academic calendar is well disseminated on the website so that the other stakeholders are informed regarding the activities and events happening in the institution. The academic calendar includes the commencement of classes, practical examinations, Internal Evaluation and University examinations.

Teaching plans are prepared for each subject in the teaching plan by the faculty before the commencement of the semester and it is duly approved after careful examination by the Head of the Department and is adhered to. The teaching plan encompasses the learning outcomes and the assessment of outcomes. The teaching plan is prepared taking into account of the following aspects: In the case of theory subjects, the syllabus is prescribed by the university and in the case of practical subjects, the experiments are prescribed by the university and the additional experiments will be conducted based on the specific requirements.

The institution strictly adheres to the academic calendar given by the University for the Conduction of Continuous Internal Evaluation (CIE). Two internal tests are being conducted in a semester. The timetable of the internal examinations is displayed in advance. The internal examination-related activities like the evaluation of the answer scripts, posting of marks in the portal and display of marks in the notice board for students is undertaken in a systematic way.

The institution follows the mentoring system to enhance the academic performance of students. The faculty is allocated as mentors for a group of every thirty students. The holistic performance of the student is continuously monitored and guided.

Apart from traditional methods, Samata Degree College has taken immense responsibility for generating innovative learning for all the students by conducting various training programs like Internships, Projects and Field Visits. All the departments of Samata Degree College conduct Add-On Programs apart from the subjects specified in the curriculum. The institution strives continuously to upgrade to the latest infrastructure which enables the teaching and learning process effective and efficient.

Proper execution of the said objectives requires a dedicated body to plan, implement, monitor and

evaluate the performance metrics. In this regard, an Internal Quality Assurance Cell (IQAC) was established in Samata Degree College on 2nd January 2023 and is functioning to its best to meet the specified outcomes.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 68.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
729	607	675	667	603

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Samata Degree College believes in promoting an inclusive value-based educational community. Many courses that address the cross-cutting issues relevant to Professional Ethics, Diversity and Inclusion, Human Values, Environment and Sustainability are integrated in the curriculum.

The objective of any educational program is to produce successful and moral professionals who can address the societal issues with innovative and better solutions. However, the ingeniousness of management Professionals must be coupled with professional ethics and values in the use of various learned concepts.

Imparting education doesn't ensure a holistic personality. Hence, considering the importance of Social Values & Ethics and Universal Human Values, Samata Degree College Visakhapatnam offers a Social Values & Ethics and Universal Human Values course in the curriculum. As per the recent guidelines of Andhra University, Human Values and Professional Ethics are offered as a part of the curriculum.

Samata Degree College is offering these courses in all programs.

1. Human Values and Professional Ethics include personal and corporate standards of behaviour expected by professionals.
2. The course focuses on making proper judgments, applying their skills and making correct decisions in any situation in their professional and personal lives
3. In order to meet the demands of the community, the course positively affects the students' thoughts.
4. **HVPE** has been introduced to build a strong connection between students and the faculty to create holistic awareness about Universal Human Values. It is also meant to motivate the unconstrained energy of the youth into value energy through various extra-curricular activities.

Women Grievance Cell: The Women Grievance Cell is established in Samata Degree College under the esteemed guidance of Dr S. Vijaya Ravindra Dean and Correspondent, Prof Madhavi Latha, Mrs M. Satya Sri with an objective of empowering the girls to handle challenges confidently.

Environment and sustainability: The course Environmental Science provided in the college for all courses provides various aspects of sustainability and environmental studies. Environment plays an important role in the healthy living of human beings. Environmental studies are included in the prescribed Curriculum. Various Programs are conducted in the college to create a good amount of awareness and interest among the students This makes the students work enthusiastically to work towards the protection and conservation of the environment.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.56

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 364

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 39.48

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
415	423	364	383	313

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
706	916	1082	1062	1042

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 28.24

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
127	132	128	150	142

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
353	458	541	531	521

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 17.65

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centred learning gives students an opportunity to decide two things: what material they learn and how they learn. A right blend of traditional and modern methods is employed in the college which is offered to students to make learning student-centric. The methodologies such as experiential learning, participative learning and problem-solving are adopted to ensure that the vision of the college is realized which directly or indirectly motivates its instructors and learners. The members of the faculty have been supporting students of different learning styles through various student-centric teaching processes.

Our institution adopts various ways to enhance the classroom learning experience of students by providing blended traditional teaching methods along with ICT-enabled classes.

Departments provide an effective platform for students to develop the latest skills, knowledge, attitudes, and values to shape their behaviour in proper manner. The department conducts innovative programs

which stimulate the creative ability of students and provide them with a platform to nurture problem-solving skills and ensure participative learning. The department implements student-centric methods of enhancing the lifelong learning skills of students.

Interactive method: The faculty members make learning interactive by motivating student participation in group discussion, role-play, subject quizzes, news analysis and discussion on current affairs.

Experiential Learning:

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- The institute arranges industrial/field visits which enable the students to leverage their knowledge of practical aspects of their studies.
- The institution facilitates the students to take up Internships in various industries on emerging trends to gain practical experience. Also, the teachers encourage the students to attend the value-added programs to facilitate collaborative learning.
- Students are taught to present a seminar on a specific topic to demonstrate their proficiency in presentation abilities.
- Guest lectures and other activities are conducted by the departments to help students augment their learning skills, leadership skills and academic knowledge.

Participative Learning: In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods by providing a participative learning environment created in the classroom for the students to actively interact during the lectures through

- Powerpoint & poster presentations
- Mock interviews
- Workshops
- Group Discussions
- Viva voce method
- Quizzes
- Seminars
- Industrial visits and internships facilitate acquiring the necessary skills
- Activities by Departmental Associations
- NSS activities
- Cultural and Sports events

Self-Learning:

- Students undertake self-learning through the content that can be accessed from the college library.
- Students can register for MOOC programs.

Problem-Solving Methodology: As part of the curriculum and assessment, the following methods are adopted:

- Summer internship projects, community-oriented projects.
- Final year projects at undergraduate and postgraduate levels.
- The departments conduct tutorial classes for students which gives strength to the regular teaching-learning process.

- Assigning group assignments.

All these efforts would improve the challenge of student's critical thinking, analytical thinking, and design capabilities.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 82.59

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	45	48	53	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	14	10	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment: The internal assessment process is as per the formative and summative evaluation approaches to measure student achievement. It is as follows:

1. **Formative Approaches:** Attendance, record, classroom interactions, assignments, project work, field visits, and laboratory sessions.
2. **Summative Approaches:** Two Mid-term Exams

The mid-term exam schedule is given by the university and is communicated to the students well in advance. The internal mid-term question papers are prepared in accordance with the CBCS(Choice Based Credit System) method by the subject faculty along with the scheme of valuation and a solution key. Questions are mapped with the course outcomes.

The course coordinator analyzes the quality of the question papers and necessary changes are made, if needed. After this process, the question papers along with the scheme and key are submitted to the HOD and then are sent to the college examination cell by the department examination cell.

Evaluation is done by the course-handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by the HOD to ensure the standard evaluation process. The corrected answer scripts are distributed to students for self-verification and if any grievance is raised, it is addressed immediately. The Assignments along with the submission date are given to students by the respective faculty members in such a fashion that they have to solve the problem themselves by self-learning methods. The marks obtained by students in the internal assessment tests are displayed on the department notice board. These marks are uploaded periodically on the university web portal along with their attendance.

Internal and Practical examinations are held once a semester. Internal faculties evaluate the answer scripts based on viva voce, observation books and records and program outputs. The faculty maps the

questions with course outcomes and the CBCS(Choice Based Credit System) method is applied for both assignment questions and experiments given in the practical examination.

External Assessment: External examinations are conducted by the University. Students take their external university exams in the Jumbling centres allotted by the university within 20 Km from the college. After the completion of exams, the university calls the faculty concerned to the spot Evaluation Centers and there the papers are evaluated with the scheme and key provided by the Chief. The results are announced through the university portal which is downloaded by the exam cell and is made available to the students on the university website as well as the college website. If the students are not satisfied with their results, they can apply for Recounting/ Revaluation/ Challenging Revaluation directly to the Controller of Examination of Andhra University through the proper channel.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs): In order to measure the Program Outcomes, the concerned subject expert defines Course Outcomes for all the prescribed courses in all the programs offered. These parameters are assessed periodically to understand whether the Program Outcomes are achieved or not. The institute uses assessment tools to evaluate students' knowledge and ability to apply their skills in continuous assessments like sessional & end-semester examinations, assignments, and Projects.

The Primary objective of POs and COs is to impart knowledge and enhance skills which are vital for building capacity and personality. After the course (subject) allotment, the course in charge (subject in charge) will draft appropriate COs which are reviewed by the Head of the Department. Lesson plans are prepared with Course Objectives, Outcomes, teaching tools and the total number of teaching hours at the beginning of the academic year.

Program Specific Outcomes (PSOs): Program Specific Outcomes are framed for each program after thorough discussions with both internal and external stakeholders, which make techniques realize the fact that the course has direct implications for the betterment of society and its sustainability.

Assessment and Attainment Methods - The Various Assessment tools are as follows:

- Internal and External Theory Examination
- Practical Examination
- Assignments

- Projects

Course Outcomes (COs): COs attainment for each subject are evaluated through internal and external examinations as well as assignments and project works. Assignments are given to students such that they refer to textbooks, reference books and university-solved papers to find out the answers and understand the objective of the assignment.

Assignments are aligned with the COs of the respective subjects. According to the performance of the students, mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject.

At the end of the semester, the university conducts examinations which are used as indicators of the attainment of COs. Two internal examinations are conducted per semester for BSc, BCA, BBA, BCom, MSc and MBA programs to evaluate the achievement of corresponding COs in each subject. Final PO attainment is based on the direct assessment methods and cumulative grade point assessment (CGPA) method. The institution has fixed a benchmark for existing programs for the calculation of CO attainment. CO of each subject is linked with PO. Weightage of CO is linked with Continuous Assessment (CA) and Internal Assessment (IA) examination. These marks along with university examination marks are considered for CO attainment.

The POs & PSOs are made accessible to all the stakeholders of the program through the website, faculty workshops, student awareness workshops, student induction programs and faculty meetings. COs, POs/PSOs are consistent with the Program Educational Objectives, Vision, and Mission of the Department and Institute.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme Outcomes (POs) and Course Outcomes (COs) of the institution deliberate the quality of education provided by the college & aim at nurturing skills and capacity among students for employment, research, problem-solving, social responsibility, ethics, protection of the environment and empowerment through education. It is an effective ability, including attributes, skills and knowledge to successfully carry out the identified activity. The most important aspect of CO should be observable and measurable.

In the process of attainment of outcomes, the curriculum is framed as per Outcome Based Education. POs and PSOs are defined based on different levels of Bloom's taxonomy from Lower-order thinking skills (LOTS) to Higher-order thinking skills (HOTS). Likewise, Course Outcomes are set, which describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge, and behaviour that students acquire by the completion of the course. Attainment is reflected when course outcomes have to incorporate the PSOs for the successful actualization of

outcomes. The college used two assessment methods to meet the attainment of POs and PSOs.

1. Direct Assessment Method: COs are assessed through continuous internal mid-examinations, assignments and semester-end examinations. The COs are mapped against each question and CO analysis is carried out by faculty for each course and documented also. The average result of 75% of University examinations and 25% of internal examinations results are considered for the evaluation of COs. Attainment is calculated on a 3-point scale of 1 to 3 (High 3, Medium 2 and Low 1).

The assessment methods, both formative and summative, are the obvious direct measures to

determine the attainment of course outcomes. Direct Assessment methods like Continuous Comprehensive Evaluation (Formative assessments) as part of Internal assessments are done through Assignments, Projects, Mid examinations, Student Seminars, Poster Presentations, Quizzes etc, which account for 25 marks and Semester End examinations for 75 marks are directly related to Course Outcomes. The efficacy of these tools depends on designing an assessment question paper a project topic or a term paper prompt that assesses not just the conceptual knowledge of the course but the applicatory skills as well as analytical and critical thinking skills. Hence care is taken in designing questions that measure the skills of application, analysis, synthesis, and evaluation. When the questions are thus framed the assessment automatically measures the attainment of course and programme outcomes. Thus, a mapping of course outcomes and formative and summative question papers leads to an evaluation of the attainment of PSOs and COs.

- Seminars
- Viva-voce
- Project work
- Attendance and Practical Record

2. Indirect Assessment Method: Besides the University examinations indirect assessment tools such as surveys and feedback by students, graduating students, alumni, employers and placement records are also carried out such as:

- Programme-Exit Survey
- Alumni Survey
- Employer Survey

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.72

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
277	253	321	238	288

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
316	321	355	340	353

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and Development (R&D) Cell: A Research Centre is a prerequisite to advanced scholarly activity. It enables the scholars to collaborate, propagate and throw light on the research. Research is a precursor for the advancement of knowledge and the development of new technologies. It helps us to understand the world around us, find solutions to problems and more importantly question a lot of unwarranted beliefs. We at Samata Research Centre believe that robust research backed up with prudent guidance is the golden path for excellence and we were instrumental in awarding 10 PhD's to the Research Scholars. The research cell was inaugurated on 26th March 2014.

EDC Cell: Samata Degree College celebrated a significant milestone on August 17, 2017, with the Inauguration of its Entrepreneurship Development Cell (EDC). This initiative reflects the institution's commitment to fostering an entrepreneurial spirit among its students. By establishing the EDC, Samata Degree College provides a platform for students to cultivate their entrepreneurial skills, nurturing innovative thinking and empowering them to transform ideas into viable ventures. This endeavour not only enriches the academic experience but also equips students with practical knowledge and resources,

essential for success in today's dynamic business landscape. Through workshops, seminars, and mentorship programs, the EDC serves as a catalyst for nurturing budding entrepreneurs, contributing to the growth of a vibrant entrepreneurial ecosystem within the college community. We are successful in motivating a few students to start their own enterprises.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	04	03	11	10

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.01

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Samata Degree College, with its two approved NSS units, actively engages students in a diverse range of extension activities aimed at fostering social awareness and responsibility. These initiatives go beyond the confines of the college campus, extending their reach to the surrounding community and addressing real-world issues.

One key focus area is healthcare. The NSS units organize blood donation camps, collaborating with local hospitals and blood banks to address the critical need for blood in the community. Additionally, they conduct eye camps, providing free eye examinations and facilitating access to affordable treatment for those in need. These initiatives not only address immediate healthcare needs but also raise awareness

about the importance of regular check-ups and preventive measures.

Environmental consciousness is another crucial aspect of the NSS program. The units actively participate in Swachh Bharat Abhiyan, organizing campus cleaning drives and collaborating with municipal authorities to clean public spaces. These activities not only promote a clean environment but also instill a sense of civic responsibility in students, encouraging them to become active agents of positive change.

Beyond physical cleanliness, the NSS units prioritize raising awareness about social issues. They conduct workshops and seminars on topics like gender equality, child rights, and mental health. These sessions create a platform for open dialogue and encourage students to critically examine societal problems. By providing information and resources, the NSS aims to empower students to advocate for positive change and contribute to a more just and equitable society.

Furthermore, the NSS units organize various cultural programs and competitions. These events celebrate the diversity of Indian culture and provide a platform for students to

Showcase their talents. Additionally, they foster a sense of community and belonging among students, promoting inclusivity and social cohesion.

Through these diverse extension activities, the NSS program at Samata Degree College plays a vital role in shaping socially aware and responsible citizens. By actively engaging with the community, addressing real-world issues, and promoting critical thinking, the NSS units equip students with the knowledge, skills, and values necessary to become agents of positive change and contribute to a better society.

The extension activities organized by Samata Degree College NSS units go beyond one-time events. They create a ripple effect, fostering a sense of social responsibility among the student volunteers. The students develop empathy, communication skills, and leadership qualities through their engagement with the community.

These activities not only benefit the community but also enrich the educational experience of the students. They gain valuable insights into social realities and develop a problem-solving approach to address community challenges. The NSS programs at Samata Degree College are a testament to the college's commitment to holistic education, where academic excellence is interwoven with social responsibility.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In the realm of community engagement and social impact, Samata Degree College has strived to become a beacon of inspiration, earning recognition from prominent government and government-recognized bodies for its extension activities. The institution has an unwavering commitment to fostering positive change and addressing societal needs.

One noteworthy recognition comes from the Andhra University National Service Scheme- University Level Best NSS Programme Officer to Mr G. Venkateswara Rao, who honoured Samata Degree College for their exceptional contribution towards society. This prestigious award, presented by the Andhra University National Service Scheme sponsored by Govt. of India and the Govt. of Andhra Pradesh, acknowledges the institution's efforts in creating widespread awareness of serving society.

Another noteworthy recognition comes from the Indian Red Cross Society to our college NSS Programme Officer Dr. B. Rajesh Kumar received a Certificate of Appreciation on the occasion of Centenary Celebrations-(1920-2020), which honoured Samata Degree College for their exceptional contribution towards society. This prestigious award, presented by the Indian Red Cross Society, Visakhapatnam District Branch, A.P. acknowledges the institution's efforts in creating widespread awareness of serving the society.

A.Y	2022-23	2021-22	2020-2021	2019-2020	2018-2019
No of awards	2	2	3	-	1

Details:

S.No	Academic Year	Name of the activity	Name of the Award/Recognition for Institution	Name of the Awarding government/government-recognized bodies
1	2021-22	University Level Best NSS Programme Officer	NSS Cell, A.U.-University/District level NSS Awards	Andhra University National Service Scheme Sponsored by the Government of India & Government of Andhra Pradesh
2	2020-21	Certificate of Appreciation	Centenary Celebrations-(1920-2020)	Indian Red Cross Society, Visakhapatnam District Branch, A.P.

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	00	09	13

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Samata Degree College was established in 1992 and has been offering holistic education for the last 31 years. The institution has a high-quality infrastructure that is well-maintained. The campus has open ground, adequate ventilation and lighting.

Classrooms: The college offers 21 well well-furnished, ventilated classrooms with comfortable seating arrangements for each of the 60 students along with 02 ICT-based teaching aids. It is surrounded by a supportive environment that fosters academic excellence and personal development.

Seminar Halls: The college has 2 seminar halls with a good ambience with a sufficient audio system, a projector and air conditioning. Often used for conducting guest lectures by expert presentations, and workshops on various subjects including FDP.

Laboratories:

Computer Lab: The College has 2 computer labs containing a good number of computers with the latest hardware and software for engaging the students to have practical knowledge.

Physics & Chemistry Labs: The College has Physics and Chemical labs with relevant equipment pressure measuring devices and optical instruments, equipment for the preparation of samples and standards for various analyses of liquid and solid samples.

Botany & Nutrition Labs: Botany has displays of preserved plant specimens of Algae, Fungi, Lichen, pteridophytes, and gymnosperm. The nutrition Laboratory is equipped and well-furnished with utensils and nutrition charts. It is well-ventilated, with lighting and adequate water facilities.

Library: The institution has a library with a vast collection of books, printed Journals, and e-resources like DELNET. The Institution is providing a digital library, useful for students and staff members in the process of learning and teaching skills, expanding their knowledge and overall development.

Staff Rooms: The college has 2 staff rooms with individual cabins for all staff members and storing racks to provide a favourable academic environment.

Support Facilities: The College has a Power Generator, Solar Power Source, Fire Safety mechanism, Counseling Centre, Wellness Center, Parking Facility etc.

Divyangjan Facilities: The college has facilities like Wheel Chair a washroom for Divyangjans.

Training and Placement Cell: The Training Placement cell involves the placement of students through various training modules. It also plays a dominant role in bridging the gap between the academic and the professional world.

Research Cell: The college established a 'Research Cell' in the year of 2014 to initiate, participate and strengthen the research activities in areas relevant to Entrepreneurship, Commerce and Management. The college is instrumental in awarding 10 PhD's to the research.

Sports Facilities: The College campus understands the importance of physical activity and holistic development. The college has open grounds for outdoor games like Cricket, Volleyball etc. The seminar halls for conducting indoor games like games chess and caroms.

Cultural Activities: The College campus is a vibrant hub for cultural activities. Students from our college have engaged in diverse cultures where come together to celebrate, learn and grow. Cultural activities like Fresher's Day, Farewell Day, Dasara Sambaralu, Sankranthi Sambaralu, Traditional Day, Teacher's Day, Disha & Alumni Day etc conducted in the college.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.01

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
68.8	0.58	0.15	4.01	51.93

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Since 1992, Samata Degree College has been thriving for modernization and digitalization library. The library serves as a haven for learning and exploring. With numerous collections dedicated staff and a pleasant atmosphere, it empowers students to delve deeper into their academic pursuits and embark on a lifelong journey and learning. The library house has a vast and diverse collection of books, journals and online resources encompassing various academic disciplines. This helps the student to explore new things and choose their fields of study. We provide access to state-of-the-art technology facilitating research learning and collaboration.

- The library has a seating capacity of 40 members.
- The time is from 9:00 am to 04:00 pm
- Automation type: partially automated.
- Year of automation: 06-09-2021.

Libraries play a crucial role in society and serve as the foundation of knowledge for educational institutions. It reflects as a knowledge-sharing hub by providing a vast collection of books and a diverse range of national and international magazines. Our dedicated team of librarians offer valuable guidance, supporting and assisting students in navigating the library resources and conducting effective research.

There are many specialized services to empower students with essential research skills, Workshops and programs are conducted to enhance academic writing information, literacy and research methodology to the students with crucial skills for success in their academics. It also enables students, faculty and staff to stay up-to-date with the latest information, facilitating research endeavours and enhancing the subjective knowledge of the students.

Teaching and learning initiatives.

Collaborative hubs with fully equipped modern technology and comfortable seating group study rooms, facilitated teamwork, discussion and collaborative learning. Periodicals, newspapers, project reports of

UG and PG students, previous year question papers, and books on competitive exams are made available.

The college library functions under the Open Access system having a collection of books including management, Sciences, Humanities and general books. The library has subscriptions to several online journals and national and international journals. The digital library is an extensive compilation of digital resources like DELNET for e-books. Our college library goes behind just being a repository of books. It is a dynamic learning space that inspires students to become independent thinkers, critical researchers' and lifelong learners.

Furthermore, the digital library is furnished with a dedicated internet browsing system with unlimited access to various academic resources available on the internet, providing unrestricted access to a wide array of academic resources accessible online. Dive into our unique collection of rare books, manuscripts, and historical documents gaining valuable insights into history and culture. Additionally, the library offers author talks, and book discussions and various programs are held at the library to stimulate intellectual dialogue and enrich your understanding of diverse perspectives.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has the future, weaving cutting-edge technology into the very fabric of its campus. Here, wi-fi is not just the perk, it's a throbbing artery of knowledge, streaming at lightning speed. Students in vibrant courtyards, laptops not just checking Facebook, but diving deep into virtual labs, collaborating on projects across continents.

Classroom transformed into interactive hubs, through case studying discussions surprise tests and topic presentations. The institute is not just about gadgets, it's about empowering minds and igniting curiosity. It's about bridging the gap between theory and practice, between the classroom and the real world.

Wi-Fi facility:

The entire campus is Wi-Fi enabled with a high-speed internet connection to allow the students to access the internet no- matter where they are. The coverage is not just limited to the classrooms, instead, it extends to all the facilities within the campus premises. Staff and students are informed to utilize the wi-

fi facility by registering their i-connect devices for active usage of the facility.

Samata Degree College keeps its technology up-to-date, providing students with abundant access to computers in well-equipped labs with wi-fi. Staff rooms are also furnished with LAN/wi-fi for effective teaching. The entire campus, encompassing buildings, and seminar halls, enjoys wi-fi coverage. There is internet browsing available for faculty and students.

The college follows administrative and finances are streamlined through computerization from managing finances to securing our future everything from bills and payments to the entire admission process happens online. Buckle up for a smooth ride. No more campus treks or long queues. Explore academic programs, browse courses, and submit your application as all through your computer screen.

The world of possibilities unfolds with each click, bringing our dream education closer than ever. Online manage books and journals. Shaping future launching careers training, placements and industrial training to students' model papers.

Online data and data storage have revolutionized the way we live, work, and create offering limitless possibilities with every click and keystroke. Our institution prioritises employing information and communication technology for seamless interactions with all college stakeholders.

Configuration of Desktop Systems:

- 64-Bit Operating System- X-64-based Pro
- Dual Core Processor with 2GB RAM and 320 GB HDD
- 13 Processor with 4 GB RAM and 120 GB HDD
- Total Number of Desktop Systems_30 No's

Configuration of Laptop Systems:

- 64-Bit Operating System- X-64-based Pro
- Intel®, Pentium® 241 GHz's – 4GB.

Internet Facility:

- ACT- 04 Routers Band Width -100mbps
- BSNL-02 Routers Band width-100mbps
- DVR's with 1 TB of storage
- Switches: D-Link 10/100
- Switches --- 3 No's
- Projectors -4: LCD Epson - in the classroom for ICT Teaching & Learning process.
- Printers: Laser Printers: 02
- Xerox Machine: 01
- Biometric Devices: 02
- No of CC Cameras: 70

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.62

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 195

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 75.4

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
138.02	110.83	44.59	71.87	84.97

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
649	623	482	955	805

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 80.62

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
750	706	797	776	847

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.11

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	44	43	16	17

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
343	321	355	340	353

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years*****Response:** 0.58**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 32

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	15	01	08	04

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	19	22	18	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Samata Degree College has an Alumni Association which is a registered body that is very active in providing support in every aspect of the growth and expansion process of the institution. The Alumni Association provides an interface for establishing a link between the institute's alumni, staff, and students. The major objective of the Alumni Association is to foster, maintain and enhance the relationship between the Institution and Alumni. The feedback of the Alumni is important in shaping the co-curricular and placement activities of the College thereby helping in the overall development of the College. At present the Institutional Alumni Association is engaging the Alumni in the conduct of Guest Lectures, Technical Talks and Interactions with Juniors. This is achieved through the Alumni Cell, Training and the Placement cell. The interactions provide a clear picture to the junior students of what is expected out of them in various Industries. The Alumni further guide the juniors in preparation for competitive exams and higher education in Indian and Foreign Universities. A majority of the Alumni are in contact with the Students, Faculty & Administration through online Professional platforms notably LinkedIn. Their advice/ suggestions/ opinions are useful in developing the institute. Some of the activities carried out by the Alumni include:

- Interactive sessions with the students of the present batch and to provide counselling.
- Help in bringing industries and companies for campus drives
- Providing placements/ employment opportunities to the students.
- As few members of the alumni are entrepreneurs, they play an important role in motivating the students to become entrepreneurs.

The Institute has been organizing Alumni meetings for the last 17 years to ensure the wider participation of Alumni in different activities of college for the benefit of students. The Alumni get-togethers take place where the Institute gets first-hand information and support from the Alumni. These are to be conducted regularly but the college has conducted them only occasionally. However, it is happy to note that some Alumni in small groups during their holidays, visit the college and give beneficial suggestions.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Samata Degree College is having a well-defined Vision and Mission that addresses the needs of all its stakeholders. The Management and the College are committed to imparting quality and value-based education and intend to produce quality professionals by inculcating human values, ethics and compassion through quality education. The institution strongly believes in transparency, quality, participative leadership and delegation of power at various levels.

Vision:

- To be globally excellent in the field of the arts, sciences and management administration.
- To provide professionals with sound knowledge to fit and face the challenges of this millennium.

Mission: To Produce Professional Educators, embed with Knowledge, Skills competencies and internal values through appropriate instructions.

Motto: Empowering Minds, Shaping Futures. The Motto is supported by the following attributes:

- Excellence
- Collaboration
- Diversity
- Life-Long Learning
- Integrity
- Technological Advancement

Leadership and Participative Management: The management of the institute believes in a participatory decision-making process and encourages all the staff members and students to participate in the decision-making process.

Management is committed to imparting Quality Education by providing all the required physical resources, financial resources, and human resources apart from a congenial campus environment. The Management is continuously adding buildings, equipment, furniture and other amenities.

Participation of Faculty in decision-making: In organizational order, faculty are at the bottom and remain key members/pillars of the academic process. The preparation and implementation of plans and policies are done at this level. Director & I/c Principal is the governing authority of all the activities done in the College.

Decentralization

The institution maintains a trend of a decentralized governance system. Decentralization and participative management are contributed at various levels in the institute. The dean and Correspondent play an important role in the administration of the college running smoothly by conducting meetings with all the staff members and taking proper suggestions and final decisions will be implemented as per the discussions.

HODs are involved in organizing seminars, and workshops, distributing workload, assigning faculty as a class in charge, etc. and obtain feedback from students once a semester to observe the performance of each and every faculty and encourage staff by self-appraisal which helps them to improve their academic performance and to set new goals. HODs attend the meetings headed by the Director to discuss result analysis and remedial classes if the result is low. Faculty are encouraged to do research work, publications and examinations.

Students are selected as class representatives and are encouraged actively to participate in different types of activities. The students' committees are formed in such a way so that their grievances are addressed by the concerned Faculty Committee in charge escalating to the next level if the issue is not resolved. The Dean & Correspondent is the final authority to address grievances at the top level.

Physical infrastructure

- Infrastructure development.
- ICT enabled classrooms
- Library maintenance
- System upgradation
- Safe Drinking water and medical facility
- Hygiene, low plastic & green campus

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Samata Degree College aims at transforming students into intellectual leaders through holistic education, making them socially responsive members of the Dynamic world. A strategic plan looks critically at how students are raised and how they overcome obstacles to have fulfilling lives. The strategic plan places a

strong emphasis on raising educational standards and achieving calibrated improvements in those standards as the institute delivers instruction in accordance with its vision and mission. In order to meet the challenges posed by the emerging opportunities, the strategy is developed with a focus on developing core strengths, such as outstanding infrastructure, talented faculty and students, and a deeply committed management team.

The objectives of Samata Degree College are as follows:

Goal 1: By building a student counselling centre, we hope to empower students with global employability and social responsiveness through holistic education.

Goal 2: Upgrade the facilities of the institute, including the library, internet, hostels, sports facilities, and other amenities, to support increased enrollment, research, technology development, and transfer.

Goal 3: Motivate faculty members to enrol in Ph.D. programs and take up minor research projects.

Goal 4: Introducing new diversified courses appropriate to local needs and in accordance with NEP.

Goal 5: Encourage and maintain a campus climate that fosters learning and a high standard of living, which has a positive effect on retention through graduation and generates informed, culturally aware citizens who can lead successfully and compete on a global scale.

To achieve the above Strategic Plans/Perspective Plan, the following actions have been initiated

1. Innovative teaching-learning has been introduced.
2. Library Automation.
3. Increased the speed of the Internet, providing hostel facility to girls, sports facility.
4. Faculties were encouraged to register for guide ships and Ph.Ds.

Governing Body: The Governing Body is the highest authority which comprises Society members, the Principal, senior faculty members of the institution, and a representative from the University.

Governing Body Functions

- Review the academic performance of the institution.
- To consider the important communications and policy decisions received from the University, APSCHE, UGC etc., from time to time.
- To direct the College towards the achievement of pre-determined goals.
- To frame, amend and approve principles and policies.
- Approves the annual budget of a college

The governing body comprises the following:

- The Management advises the Director on academic, administrative and developmental activities by keeping pace with the latest trends in education.
- The Director is the chief academic administrator and a liaison between the Management, Staff and Students.
- HoD is responsible for the functioning of the department as per the laid down policies of the

college.

- The in-charges of various sections will be guided by the policies of the college in the matters that come under their purview.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures

Employee welfare is taken into consideration by Samata Degree College as a part of the organization. Welfare measures of an organization will keep up the confidence of the employees and help the organization retain the employees for a long time. It also improves the quality of their performance, as they feel comfortable, committed and wholeheartedly work for the organization.

The Institution provides effective welfare measures to both teaching and non-teaching staff. All statutory welfare measures are in implementation. Various monetary and non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees, as a non-profit organization.

The welfare measures available in the institution for the teaching and non-teaching staff are three-fold:

Statutory Welfare measures as per Government norms:

- EPF facility to the staff.
- Medical & Maternity leave, benefits are sanctioned for the eligible staff (Teaching & Non-teaching) as per their need.

Monetary or non-monetary welfare support measures/initiatives:

- Marriage leaves & Maternity leaves are sanctioned with salary for the faculty/staff.
- Adjustable timings benefits are extended to Faculty /Staff who are nursing mothers.
- Moral and emotional support to Faculty and Staff who are going through personal or professional crises in life along with giving paid leaves.
- Research support (M.Phil.) through time allowances and usage of library facilities and infrastructure.
- Funding Registration fees and Travel expenses for Faculty attending Conferences and Workshops.
- Reinstating Staff who went on Study leave.
- Advance amounts disbursed by the College in case of emergency for Faculty.
- The college organizes free and periodic health checkups.
- Provision for voicing opinions is provided through the grievance/suggestion box.
- Appreciation for the faculty member for good work.

Performance Appraisal system

The performance appraisal system of the faculty is evaluated and cared at their commendations of departmental HoDs & Principal after getting information through the following step.

Step-1: The IQAC prepares a self-appraisal form with various parameters which enlighten the efficiency of the faculty to be considered, and conducted regularly. It includes Examination results, student feedback, Interactive teaching approach, Research papers and Journals Publication of articles and books, Participation along with presentations in Conferences/Seminars/Workshops/Faculty development programmes etc. Examination duties assigned and performed, Co-Curricular/extracurricular duties, assigned by the college. Every teaching staff has to submit a self-appraisal form at the end of the academic year.

Step 2: The students will give feedback on the courses and concerned subject teachers at the end of the semester. The same is analyzed and assessed by the HOD and the Principal as in the peer evaluation.

The decision taken is based on the outcome of their view of the performance appraisal reports by the management. It is conveyed by

1. One-to-one interactions.
2. Discussions of general issues in departmental meetings

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.02

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	29	33	33

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial Audits

A well-defined mechanism is in force for financial audits to have discipline and transparency in financial management. The accounts of the institution are in compliance with internal and external audits.

The institution conducts financial audits regularly. A fully computerized accounts department is functioning in the institution and every financial transaction is recorded through software. Financial rules are in place in the institute. Fee payment is encouraged through online mode. Optimal utilization and execution of the budget are monitored through auditing.

External audit: All accounts of the Institution are audited regularly by Certified Statutory Auditors (external) on an annual basis. External auditors review the internal control mechanism, accounting policies, accounting standards, and financial analysis and prepare financial statements. It involves effective management of internal controls and strengthens the operations in an effective manner. External auditors are important towards promoting confidence and trust in financial management and information.

Mobilization and Optimal Utilization of Resources: The institution has clear, well-defined, and systematic strategies to ensure the ideal utilization of available resources. It holds a well-coordinated approach to optimal utilization of funds and resources. The Director and the various committees of the college monitor the use of resources.

(i) Mobilization of Funds: The major financial resources of the institution are the fees collected from students through Government Fee reimbursement. In addition to these regular sources, efforts are made to mobilize additional finances to meet the demands of institutional needs and requirements.

(ii) Optimal utilization of resources: Every year institute prepares a budget, which involves projected revenue and expenditure and capital expenditure to manage and plan the funds effectively. While preparing the budget the department requirements include co-curricular and extracurricular activities. After reviewing the budget by the Principal, the final consolidated budget is forwarded to the Governing Body for approval. The institute is running with self-sufficient funds by generating the cash inflow from tuition fees from students.

Management supports financially in case of need and in times of financial inadequacies. The shortage of funds during the expansion or renovation of buildings has been managed by funding from Society. The management will review the financials through budgets Vs actuals on every quarter, which will ensure to monitor the effective and efficient use of financial resources.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC QUALITY INITIATIVES

- Ensuring consistent progressive performance of academic and administrative activities through Academic and Administrative Audit.
- Upholding students' hands through the Mentor-Mentee system.
- Participation in NIRF Ranking.
- Following strong feedback mechanisms to ensure students' satisfaction in all aspects.
- Constant review of academic activities through the Academic Monitoring Team.
- Enhancing teaching and learning process to promote student-centric learning.
- Ensuring the holistic development of students by conducting capacity-building programmes.
- Establishing an Incubation Centre to promote innovative thoughts in the students.
- Promoting OBE-based examination and evaluation.
- Implementation of standard quality initiatives as per ISO certification.
- Upgradation of infrastructure and technical services as per the needs of students and faculty.
- Promoting environmental responsibility through green audits and waste management system
- Promoting collaborations with Institutes and Industries.
- Promoting social and environmental responsibilities through NSS Activities.
- Regular conduct of IQAC meetings to consider everyone's proposal for quality enhancement.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Women's empowerment and the promotion of gender equality are essential for the development of a just and equitable society. Empowering women leads to improved health outcomes, increased economic growth, and poverty reduction. However, women continue to face numerous challenges that hinder their ability to contribute fully to society addressing these challenges requires a concerted effort from individuals' communities and governments. Only by working together we can create a more just and equitable world for everyone. Here, at Samata Degree College we institution promote ethical and human values, fosters concern for society, and upholds the principles of inclusion and equity. It encompasses various aspects of the promotion of gender equity over the last five years and institutional initiatives to celebrate national and international commemorative days, events, and festivals and awareness of gender equity concerns. The NSS unit was started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve society. College is providing a number of medical camps like awareness on Breast Cancer, the importance on Breast feeding, awareness on PCOS, and the importance of soft skills for women in the workplace.

Institutional initiatives to celebrate/organize national and international commemorative days, events, and Festivals:

Apart from education, Samata Degree College is committed to the tradition and culture in which we live. Local Festivals, National festivals, National and International commemorative days, Republic Day, Independence Day, and Constitution Day are celebrated every year in which students and staff members are made aware of their Fundamental Duties towards our Nation as given to them by our constitution. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, Guests, and other attendees.

Soft Skills in Women: The objectives include understanding the significance of soft skills in women's career development, and emphasizing their role in enhancing communication, interpersonal relationships, and overall professional effectiveness. It highlights the intersectionality of soft skills with gender dynamics and societal expectations, addressing common challenges faced by women in assertiveness, negotiation, self-promotion, and navigating workplace dynamics, and offering strategies for overcoming these barriers.

Constitution Day: The Samata Degree College celebrates the National Constitution Day on 26th November every year. The celebration marks the pledge to uphold the values of India as a sovereign, socialist, secular, Democratic, Republic, and to secure the economic and political liberty of Thought,

Expression, Belief, Faith and Worship, and Equality of status.

Health and Hygiene for Women: Understanding the anatomy and physiology of the female reproductive system, including menstrual cycle, fertility, and menopause. Learn about common women's health issues, such as breast health, cervical health, pelvic floor disorders, and reproductive health concerns. Gain knowledge of proper hygiene practices for maintaining vaginal health, including cleaning techniques, hygiene products, and when to seek medical attention.

International Yoga Day: Yoga includes emphasizing the holistic benefits of yoga for women's physical, mental, and emotional well-being, highlighting its potential to enhance flexibility, strength, balance, and overall fitness. It aims to provide practical guidance on incorporating yoga into daily routines, including tips for setting up a home practice.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Samata Degree College is a home for professionals and students from a variety of socioeconomic, linguistic, regional, communal, and cultural origins. The College has consistently encouraged activities that foster a sense of community and ideals of harmony and tolerance among its students. To promote an inclusive atmosphere, we run a variety of events under the auspicious auspices of departmental groups, clubs, college committees, the College Alumni Association, NSS, etc. In order to create a nation of young people with noble attitudes and moral responsibility, the college plans and implements a number of events, including sporting events, to foster an environment where students and staff can develop their ethical, cultural, and spiritual values. In order to foster spiritual and emotional growth among the professors and students, memorial days are observed.

Through a variety of required and optional activities, the institution strives to continuously develop its students and staff into better citizens of the nation by educating them about their constitutional obligations values, rights, duties, and responsibilities. During national festivals, the institute raises the flag and invites notable individuals to motivate students and staff by sharing the characteristics of freedom warriors and highlighting the obligations of citizens. Students eagerly engage in these activities and absorb the ideas of notable Indian leaders. During these unique moments, the guests impart important lessons about national integrity and their role in nation-building. To raise awareness among the next generation of leaders, the college organizes various programs and events, including orientation, training, lectures, and workshops.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**BEST PRACTICE-I****TITLE OF THE PRACTICE:. BHASHA TARANG**

OBJECTIVES: Bhasha Tarang is a thought-provoking practice initiated by the college, in order to create awareness among people about the importance of the mother languages in our country. The main objective is to make people respect our native languages, by motivating and enlightening them about the beauty of their mother tongue. Telugu, Hindi and Sanskrit were the main languages, which were focused on that event, along with the worldwide communicated Language – English.

CONTEXT: The inspiration to conduct this event was taken from a real-life example. In the present nuclear family generation, the children are settled in abroad leaving the grandparents in the homeland. When they returned with their kids to their hometown, the happiness of the grandparents did not long much as they were unable to communicate with their grandchildren. During the process of communication, the old people and the younger generation had a language barrier as both groups were unaware of the other's Languages. The grandmother and grandfather were unable to express their love and affection with their grandkids.

This led to the thought of conducting a language session to remind the younger generation, of the importance of the mother tongue in the process of communication, one should be able to know the languages spoken by the people they are close to. If we want people to understand us, first we have to have an interest in talking to them in the language they speak or at least try to understand it. In this practice, the college tried to spike Interest in the students regarding the languages.

PRACTICE: The connotation of Bhasha Tarang is the junction of the flow of all the different languages spoken in India This is a place, where the fusion of heritage and pride of the Country is highly appreciated and the motive to stimulate the device to move knowledge regarding the Country's language. To achieve the height of the success the college planned to conduct certain innovative sessions regarding the awareness and importance of Indian languages.

- Motivational speakers from other institutes were invited to speak about the advantages of learning different native languages.

EVIDENCE OF SUCCESS: Since the event contributed to taking Quiz competitions and poster presentations, many students from other colleges participated in large numbers, and prizes were distributed to the winners and runners to encourage them for more participate.

- Many students were highly inspired and took a pledge to learn new languages which they wanted to learn for a long time but couldn't.
- Certificates were distributed along with gifts by the Chief Guest and the Director & I/c Principal and the students were happy and pleased to have won the competitions.
- So, from the overall session, the students learned a lot about the different native languages, their origins and their influence across the Country, which enriched the spike of enthusiasm among all.

BEST PRACTICE-II

TITLE OF THE PRACTICE: SPACE MANAGEMENT**OBJECTIVES OF THE PRACTICE:**

- The aim is to focus on in-used and abandoned lands and convert them into useful and functional fields for the benefit of the community and the Environment.
- To achieve this goal, the whole focus was on two main aspects.
 - To cultivate useful vegetation like medicinal plants, green leafy vegetable roots, and tubers etc..
 - To make the soil sustainable for the growth of plants with different communities to the extent possible.

CONTEXT:

- To proceed with the project, student teams have been divided with the help and guidance of the authorized faculty.
- The team were divided based on the tasks, they were supposed to do.
 - A leading team is given the main responsibility, and it outs as a head to its sub-groups to give them, their respective tasks in a systematic manner
 - A team focuses on cleaning the area from weeds. debulk, recks etc.
 - A team takes charge of the water supply and management.
 - A team tries to contend with the pests and weeds from reading the plantation
 - A team contributes to collecting different. Varieties of plants which are unique and rare to grow.

CHALLENGES: As temperature cannot be altered, it is quite a challenge you grow certain plants which require shade (or) semi-shade. Another major challenge was that a few landlords of the places weren't very cooperative.

THE PRACTICE:

- Students understood the techniques of sowing and growing the plants, their life cycles and the requirements.
- Students worked 2-3 hours a day after college and this dedication led, to a progressive increase in the growth of the plants.

EVIDENCE OF SUCCESS:

- All these efforts were seen and noticed by the neighbours and landlords, and the students were appreciated for this innovative idea and their hard work.
- These plants included a few of green leafy vegetables like- Amaranthus, solve level (gongura), mint, and fenugreek leaves. curry leaves and green Sovvel.
- A few of the medicinal plants, which were grown were lemon grass, ginger, turmeric, holy basil multivitamin plant, Aloe vera, cardamom, henna, hibiscus, and shampoo ginger.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Though the project has been achieving its growth day by day a few problems were also

encountered.

- A few plants and Weeds were repeatedly grown no matter the number of times, they have been removed.
- Weather conditions are obviously one of the obstacles in this project. In the heavy rains, the students couldn't go, and many plant were damaged.

NOTES:

- The idea of the space management project. started when the students visited the biodiversity park a botanical garden in Rani Chandramani Devi Government Hospital, in Visakhapatnam.
- An event was also conducted in the College, to create awareness among the students from other colleges, and to provide an opportunity for them to join us in this project, and many colleges came forward to participate in the event, and the mission to convert the un-used lands to useful medicinal (or) botanical gardens started in the name of-"space management".

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Samata Degree College was established in the year 1992 by the former Education Minister Late Sunkari Alwardas with a sense of providing quality education to the citizens of the City of Destiny, Vishakhapatnam to cater for the enormous needs of the increasing demand of society. The college started with a few students at its inception and it is now providing research facilities through the Samata Research Center.

The college is very choosy in selecting the faculty at the time of the interview. The college left no stone unturned in encouraging the faculty in terms of Induction Programs and faculty Development Programs and also nominating them to attend conferences and seminars at various levels. The college even supports faculty members to publish research papers in reputed journals including research.

Students are welcomed into the college through an induction program along with their parents before the commencement of their classwork. The students are encouraged to participate in all academic activities within the campus and in other colleges. Apart from academics' the college instils concept of the social responsibility among the students to make them better citizens of the country. As such the college has two NSS units to serve the society in regular activities throughout the year along with special camps for period of a week's stay in the society. This enables the students to understand the societal needs and

requirements at different levels of society.

The college also contributes its part in serving the society through “Helping Hands Program” by involving the students in serving society at large. As such the college regularly contributes stationary items and conducts various activities at Lebenshilfe school for special children. The students were found very happy to know that their programs cheered up the specially challenged children.

The college is famous for its achievements in sports– chess, ball badminton, cricket, volleyball, swimming, martial arts, body-building, and boxing, The college won an intercollege hockey tournament 7 times in a row organized by Andhra University. The College produced a good number of hockey players to represent at the College Level, University and National Levels. Students secured jobs in both State and Central Government by their merit in sports.

The college also celebrates festivals like Sankranti Sambaralu, Ugadi, Gurupurnami, Vinayaka Chaturthi, Diwali, Saraswathi Pooja, Dusshera, Christmas Eve etc. As a part of cultural diversity, the college also celebrates Ramzan, Christmas, Good Friday, Holi, Basant Panchami, Bathukamma, and Onam. These activities not only develop religious tolerance in the students but also make them understand the different religious practices.

Alumni is another strong pillar of Samata Degree College is its Alumni. Till now, 17 Alumni Meets have been organized inviting Alumni from different parts of the Country. Alumni settled abroad convey their respect and regard to their teachers and fellow alumni through Social Media. It resembles a festival celebrated every year in the College.

In order to improve the student’s performance mentor-mentee system in Samata Degree College. Every faculty is assigned 15-20 students as mentees for monitoring. The mentees are carefully monitored by the respective mentors and their progress is informed to their parents on regular basis. Parent-teacher meetings are conducted to report the student’s performance and the benefit of the counsel them to give their best. The students’ performance is evaluated at the end of every semester and necessary inputs are given and are regularly monitored till the performance is improved. The initiative was successful as the students received the mentorship program to develop their personality.

The Institution focuses on offering affordable quality education to a diversified learning community, working on the principles of accessibility, affordability, inclusivity and academic flexibility to nurture young women in an amicable environment with a mission to ensure their “Intellectual, Emotional, Psychological, Physical, Economic, and Cultural well-being”.

Intellectual well-being

- Offering globally competitive syllabi under all programmers.
- Incorporating Choice Based Credit System for Arts, Commerce, Humanities, Management and Science streams.
- Honing academic proficiency, non-scholastic skills and orientation towards research.
- Offering special courses for high achievers.
- Facilitating compatible learning methodologies for slow learners.
- Training the students through Self-SWOT analysis.
- Grooming the personality and communicational skills through continuous assessment and motivation.

Emotional well-being

- An effective mentor-mentee system establishes an amiable and secure learning ambience.
- Constant supervision is offered through the Grievance and Counselling Committee.
- Regular weekly meetings by the mentor with the ward and monthly interaction with her parent, ensure the emotional well-being of every student.
- Resident scholar's welfare is established through the close attention and care offered by mentors, wardens, hostel in-charge, class in-charge and support staff.
- Making the learners competent to break every barrier such as gender, social and cultural etc.

Psychological well-being

- Students' active participation in events such as the daily prayer assembly, union activities, cultural, sports, and academic and extra-curricular programmes bring out their latent talents and help them identify their skill sets to groom a successful personality.
- Anti-social practices like ragging, and discrimination of any kind are thoroughly restricted inside and outside the campus
- A continuous support system is offered to all students.

Physical well-being

- The daily sports and games hour refreshes the students mentally and physically.
- Students develop sportsmanship, imbibe values, and gain physical stamina thereby becoming strong and healthy pillars of the society.
- Special Training at the college gymnasium helps sports students stay fit.
- Participation in Regional and National events secures their future in sports.

Economic well-being

- Employability skills are integrated into the core curriculum.
- Placement training offered in the final semesters to every student warrants employability.
- Students' potential is aptly identified and they are properly channelized by offering effective career guidance.
- Entrepreneurial skills are inculcated in many courses under every programme.
- Vocational programmes and Community College courses offered, ensure venues for employability and entrepreneurship.
- Schemes such as "Earn While You Learn" help students to be self-reliant.

Cultural well-being

- The unique legacy of the nation is being carried forward by institutional practices such as daily prayer and monthly common prayer and by celebrating all festivals.
- Annual cultural, spiritual and music celebrations.
- The holistic development of women students in our institution warrants the well-being of every woman who leaves the portals of this institution as she establishes an empowered status in her family and society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Samata Degree College is offering UG Honours Courses in the streams of B.Com, B.Sc (Maths, Physics, Computer Sciences; Maths, Statistics, Computer Sciences, Botany, Nutrition & Dietetics), BBA and BCA. It also offers two postgraduate programs i.e. M.Sc (Computer Science) and MBA. It features state-of-the-art facilities and a highly experienced and knowledgeable pool of staff members.

Our teaching approach embodies core values centred around strategic planning, documentation, record-keeping, e-management, and innovative teaching practices. We prioritize both the quality of education and accessibility, ensuring that our methodologies for development, teaching and evaluation align with global trends. Our Alumni spread in different parts of the world and are working in different sectors.

The institute has collaborations with Industry through MOUs. These collaborations helped our faculty and students to share and gain knowledge in professional areas. The institution has two National Service Scheme (NSS) Units. They left no stone unturned in the initiation of Community Service not only on a regular basis but also extended their service during the pandemic time. This not only exhibited the service motto of the students but also improved the student's contribution towards the community. It also enhanced the service, social and civic responsibility of the students towards the society.

The institute's Library is equipped Digital Library that provides access to a wide range of online resources that allow the students to access information that is beyond the specified books. More than 10,000 volumes and more than 1,500 titles of books are available in the library for the benefit of the students. International journals are also available in our college library. Free access to thousands of international professional journals through a high-speed digital library. The College has DELNET membership which is beneficial for all the programmes. The services of the library are extended to the students beyond the working hours also.

Apart from the prescribed course curricula, the institute offers additional inputs to make them ready for the future. Samata Degree College imparts life skills, and soft skills and motivates the students and faculty to participate in various extracurricular events, community programmes and health awareness programmes at large.

The teaching-learning processes are integrated with innovative practices and are learner-centric which ensures excellent learning outcomes and provides the best opportunities to the students. The College has adequate infrastructure, facilitating learning including ICT-equipped classrooms, multimedia facilities, and laboratories. The student support systems include a mentoring system, career guidance and placement services. The college strives to provide the best services to all its stakeholders through its human resource development, research and extension activities.

Concluding Remarks :

Our institution imparts quality technical education and skills along with co-curricular and extra-curricular activities to our students on a broader perspective so that the out-going students of our college establish themselves not only as good products and nation builders but also as responsible citizens of the nation.

The institution is dedicated to fostering the holistic development of young minds and strives to provide high-quality and value-added education. Recognizing the significance of value accreditations from various organizations, the institution aspires to attain autonomous status in the nearby coming future. To achieve this goal, a well-defined roadmap has been established, with key roles played by statutory committees such as the Governing Body, Academic Council, etc., as well as non-statutory committees. In 2023, the institution established the Internal Quality Assurance Cell (IQAC), which is making substantial contributions in sustaining and enhancing the overall quality of institutional functioning.

The Training and Placement Cell has been instrumental in successfully shaping young minds and facilitating their seamless integration into the industry. Over the past five years, it has demonstrated an impressive track record of placing numerous students who have proven to be valuable assets to their respective employers and by extension to the nation.

The process of preparing the Self-Study Report (SSR) in accordance with the NAAC format has provided us with an opportunity to comprehensively assess and understand various aspects of quality education. With utmost diligence and based on our knowledge and understanding, the report has been prepared with the hope of meeting the expectations of the NAAC committee during the accreditation process. As the Director & I/c Principal and Head of the institution, I extend my heartfelt congratulations to all the members of the NAAC Steering Committee, IQAC at Samata Degree College, and every staff member who directly or indirectly contributed to the preparation of this SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>600</td><td>600</td><td>600</td><td>600</td><td>600</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>706</td><td>916</td><td>1082</td><td>1062</td><td>1042</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	2022-23	2021-22	2020-21	2019-20	2018-19	600	600	600	600	600	2022-23	2021-22	2020-21	2019-20	2018-19	706	916	1082	1062	1042															
2022-23	2021-22	2020-21	2019-20	2018-19																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
600	600	600	600	600																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
706	916	1082	1062	1042																																					
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>160</td><td>170</td><td>145</td><td>151</td><td>126</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>127</td><td>132</td><td>128</td><td>150</td><td>142</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>236</td><td>236</td><td>236</td><td>236</td><td>236</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	160	170	145	151	126	2022-23	2021-22	2020-21	2019-20	2018-19	127	132	128	150	142	2022-23	2021-22	2020-21	2019-20	2018-19	236	236	236	236	236	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
236	236	236	236	236																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

353	458	541	531	521
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2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	14	11	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	15	14	10	9

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
310	253	321	238	288

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
277	253	321	238	288

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
343	321	355	340	353

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
316	321	355	340	353

Remark : Values have been updated updated as per the provided supporting document.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	6	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	00	09	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	00	09	13

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

	Answer before DVV Verification : 27 Answer After DVV Verification :26																														
5.1.2	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above																														
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>38</td><td>45</td><td>44</td><td>16</td><td>17</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36</td><td>44</td><td>43</td><td>16</td><td>17</td></tr></table> 5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	38	45	44	16	17	2022-23	2021-22	2020-21	2019-20	2018-19	36	44	43	16	17	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
38	45	44	16	17																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
36	44	43	16	17																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
5.2.2	Percentage of students qualifying in state/national/ international level examinations during the last five years 5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>09</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>9</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	09	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	9	0	0	0	0										
2022-23	2021-22	2020-21	2019-20	2018-19																											
09	0	0	0	0																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
9	0	0	0	0																											

5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>27</td><td>24</td><td>26</td><td>23</td><td>26</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>19</td><td>22</td><td>18</td><td>23</td></tr></table> Remark : Values have been updated.	2022-23	2021-22	2020-21	2019-20	2018-19	27	24	26	23	26	2022-23	2021-22	2020-21	2019-20	2018-19	21	19	22	18	23
2022-23	2021-22	2020-21	2019-20	2018-19																	
27	24	26	23	26																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	19	22	18	23																	
6.2.2	<i>Institution implements e-governance in its operations</i> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above																				
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>33</td><td>22</td><td>28</td><td>34</td><td>26</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	33	22	28	34	26	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
33	22	28	34	26																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
6.3.3	<i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i> 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty																				

development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	44	45	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	29	33	33

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	23	25	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Remark : Values updated

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input has been updated.

7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input has been updated.
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2.Extended Profile Deviations

Extended From Deviations

ID	Extended Questions																				
1.1	Number of students year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>853</td><td>941</td><td>965</td><td>970</td><td>1056</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>706</td><td>916</td><td>1082</td><td>1062</td><td>1042</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	853	941	965	970	1056	2022-23	2021-22	2020-21	2019-20	2018-19	706	916	1082	1062	1042
2022-23	2021-22	2020-21	2019-20	2018-19																	
853	941	965	970	1056																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
706	916	1082	1062	1042																	
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 113 Answer after DVV Verification : 106																				
2.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>51</td><td>45</td><td>48</td><td>53</td><td>50</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>40</td><td>44</td><td>48</td><td>38</td><td>34</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	51	45	48	53	50	2022-23	2021-22	2020-21	2019-20	2018-19	40	44	48	38	34
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	45	48	53	50																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
40	44	48	38	34																	
3.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>148.83</td><td>116.74</td><td>47.36</td><td>79.49</td><td>146.77</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	148.83	116.74	47.36	79.49	146.77										
2022-23	2021-22	2020-21	2019-20	2018-19																	
148.83	116.74	47.36	79.49	146.77																	

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
206.833	116.74	47.36	79.49	146.77